

SHIVAJI UNIVERSITY, KOLHAPUR.



Estd 1962
NAAC 'A' Grade

Syllabus For
Bachelor of Arts
B.A. Part-I
Education
CBCS Pattern
Sem-I & Sem-II

Introduced from June 2018 and Onwards

(Subject to the modifications will be made from time to time)

WEIGHTAGE ACCORDING TO COURSES

- Working days: 240 Per Year
- Actual Teaching learning days - 180
- Daily working hours : 5 hours
- Total Working Hours in One Semester=600
- 01 credit =15 hours for theory
- Credit Structure: 4 Credits per semester per Paper(60 hours' work)
- Number of lectures per week of each semester: 4 lectures / week

CBCS Pattern for Discipline Specific Elective(DSE) Course - Education

Number of lectures per unit: Varies from 12 to 18 lectures (tabled below)

Sem.	B.A. Part I Courses(Subject Studies) and Units	Contact Hours	Credits	Marks	Exam Hours	Total Marks
I	CORE COURSE 1 :- Philosophical Foundation of Education					
	Unit I : Role of Philosophy in Education	12	0.8	10	2	50
	Unit II : Functions of Education	18	1.2	15		
	Unit III : Freedom and Discipline	18	1.2	15		
	Unit IV: Educational Thinkers and their Philosophy of Education	12	0.8	10		
	Total	60	04	50		
II	CORE COURSE 2 :- Sociological Foundation of Education					
	Unit I : Sociology and Education	12	0.8	10	2	50
	Unit II : Education and Social Change	18	1.2	15		
	Unit III : Social Groups and Culture	18	1.2	15		
	Unit IV: Current Social problems relating to Education in India	12	0.8	10		
	Total	60	04	50		
	Grand Total	120	08	100		

B.A. Part-I:-(DSE)Course- Education

Semester-I

CORECOURSE 1

Philosophical Foundation of Education

Contact Hours: 04 Hours Per week	Total Marks: 50
Credit: 04	ExternalAssessment:50
Total Contact Hours : 60	Internal Assessment: 00

Course objectives- To enable the student

- 1) to understand the role of philosophy in education.
- 2) to develop an understanding of functions of education.
- 3) to understand the concept of freedom and discipline in education.
- 4) to develop an understanding the work and Philosophy of educational thinkers.

Course Outline and Contents

Unit-I : Role of Philosophy in Education:(10marks,12 hrs)

- a) Concept of Education and Philosophy
- b) Relation between Education and Philosophy with reference to aims, curriculum teaching methods, discipline, students and teacher.
- c) Major schools of Philosophy-
Idealism, Naturalism (Concept, aims &system of education)

Unit-II : Functions of Education: (15marks, 18 hrs)

- a) Individual and social aims of Education
- b) Individual development-(Development of skills, basic knowledge, Interest and Appreciation)
- c) Development of Human Values(Social, Moral, Aesthetic)

Unit-III : Freedom and Discipline: (15marks, 18 hrs)

- a) Concept of Freedom and Discipline, Types of discipline
- b) Importance of discipline in social life
- c) Causes of indiscipline at school and college level and remedies for discipline.

Unit-IV : Educational Thinkers and their Philosophy of Education:(10 marks,12 hrs)

- a) Dr. Karmveer Bhaurao Patil
- b) Mahatma Phule

Reference Books:

1. Biswal U.N.(2005) Philosophy of Education, New Delhi: Dominant publisher and Distributors
2. Purkait B.R.(1995) Great Educators and their Philosophies, Kolkata: New Central Book Agency(p)Ltd.
3. कुंडलेम.बा.(2003) शैक्षणिक तत्त्वज्ञान व शैक्षणिक समाजशास्त्र, पुणे, श्रीविद्या प्रकाशन
4. घोरपडे के.यु.(2006) शैक्षणिक विचारवंत- भारतीय व पाश्चात्य, नागपूर : विद्या प्रकाशन
5. देशमुख एल.जी.(2001) शिक्षण प्रक्रिया व थोर शिक्षणतज्ज्ञ, कोल्हापूर : फडके प्रकाशन
6. दुनाखे अरविंद (2007) प्रगत शैक्षणिक तत्त्वज्ञान, पुणे : नित्यनूतन प्रकाशन
7. देशमुख एल.जी.(2003) शिक्षणाचे तत्त्वज्ञानात्मक व समाजशास्त्रीय अधिष्ठान कोल्हापूर : फडके प्रकाशन
8. धारूरकर, य.ज.(1970) शैक्षणिक तत्त्वज्ञान, पुणे : व्हीनस प्रकाशन
9. धनवडे नंदकुमार आणि धनवडे सुरेखा (2011) शिक्षणशास्त्र, कोल्हापूर : फडके प्रकाशन.
10. पारसनीस, न.रा.(1987) शिक्षणाची तात्त्विक व समाजशास्त्रीय भूमिका, पुणे : नूतन प्रकाशन

B.A. Part-I :- (DSE) Course- Education Semester-II**Core Course -****2 Sociological Foundation of Education**

Contact Hours: 04 Hours Per week	Total Marks: 50
Credit: 04	External Assessment: 50
Total Instructional Hours : 60	Internal Assessment: 00

Course Objectives– To enable the student

- 1) to understand the meaning, nature and scope of educational sociology
- 2) to understand the role of education and mass media in social change.
- 3) to understand the meaning, nature and importance of social group and culture.
- 4) to develop understanding of the current social problems in education.

Course Outline and Contents

Unit I: Sociology and Education :(10 marks, 12hrs)

- a) Meaning, nature and scope of Educational sociology
- b) Need for sociological approach in Education

Unit II : Education and Social Change: (15marks,18 hrs)

- a) Education as an instrument of Social Change
- b) Education as reflection of social change
- c) Agencies of Social Change: School and Mass media (Newspaper, T.V.)

Unit III : Social Groups and Culture: (15marks, 18 hrs)

- a) Meaning and characteristics of social groups
- b) Classification of Social groups-Primary and secondary
- c) Social Interactions- meaning, nature, importance and types
- d) Education and Culture -meaning, characteristics and education for culture

Unit IV: Current Social problems relating to Education in India:(10 marks,12 hrs)

- a) Social Problems: meaning and characteristics
- b) Equalization of educational opportunities
- c) Specific problems of Education in Urban and Rural areas
- d) Role of community in solving social problems in the field of education

Reference books-

1. Bhatia K.V. and Narang C.L.(1978)A first course on Philosophical and Sociological Bases of Education, Ludhiana: Prakash Brothers.
2. Samatullah,(1979)Education in the social context, New Delhi : NCERT
3. Yeole C.M. (2005)Mass communication Media and their contribution to Education Kolhapur : Shivaji University, Kolhapur
4. करंदीकर सुरेश, मंगरुळकर रमीना (2005) उदयोन्मुख भारतीय समाजातील शिक्षण, कोल्हापूर : फडके प्रकाशन
5. कोंडेकर,ए.वाय.(1998)भारतातील आजच्या समस्या,कोल्हापूर : फडके प्रकाशन
6. कुलकर्णी,शालिनी (2008), उदयोन्मुख भारतीय समाजातील शिक्षण, पुणे: नित्यनूतन प्रकाशन
7. पाटील लीला, कुलकर्णी विश्वंभर (1990) : आजचे शिक्षण आजच्या समस्या, नाशिक : नाशिकप्रकाशन
8. पारसनीसन.रा.(1987) शिक्षणाची तात्त्विक व समाजशास्त्रीय भूमिका,पुणे: नूतन प्रकाशन
9. जगताप ह. ना. (2008) प्रगत शैक्षणिक तंत्रविज्ञान आणि माहिती तंत्रविज्ञान, पुणे: नित्यनूतन प्रकाशन
10. देशमुख,एल.जी.(2003) शिक्षणाचे तत्त्वज्ञानात्मक व समाजशास्त्रीय अधिष्ठान : कोल्हापूर : फडके

प्रकाशन

11. धनवडे नंदकुमार आणि धनवडे सुरेखा (2011) शिक्षणशास्त्र, कोल्हापूर : फडके प्रकाशन.
12. कुंडलेम.बा.(2003)शैक्षणिक तत्त्वज्ञान व शैक्षणिक समाजशास्त्र, पुणे : श्रीविद्या प्रकाशन

सेमिस्टरपद्धतीनुसारप्रश्नपत्रिकेचेस्वरूपखालीलप्रमाणेराहील

सेमिस्टर- 1 व सेमिस्टर- 2

एकूणगुण: 50

प्रश्न क.	स्वरूप	गुण
1 अ	बहुपर्यायी प्रश्न (प्रत्येक प्रश्नास चार अ, ब, क, ड असे पर्याय देण्यात यावेत.) एकूण 5 प्रश्न अनिवार्य	05
1 ब	एका शब्दात किंवा एका वाक्यात उत्तरे लिहा. किंवा जोडया लावा. (एकूण 5 प्रश्न अथवा मुद्दे अनिवार्य)	05
2 अ	दीर्घोत्तरी प्रश्न किंवा दीर्घोत्तरी प्रश्न	10
2 ब	दीर्घोत्तरी प्रश्न किंवा दीर्घोत्तरी प्रश्न	10
3	टिपा लिहा (सहा पैकी कोणत्याही चार)	20

EQUIVALENCE

Sr. No.	Title of Old Paper	Title of Newspaper
1	Semester -I Paper -I Philosophical Foundation of Education	Semester -I Core Course-- 1PhilosophicalFoundation of Education
2	Semester -II Paper -II Sociological Foundation of Education	Semester -II Core Course-- 2SociologicalFoundationof Education